



THE GOVERNOR JOHN ENGLER

**CENTER FOR
CHARTER SCHOOLS**

CENTRAL MICHIGAN UNIVERSITY

Working Together for Tomorrow

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Transition Planning for Students with Individual Education Plans

Zelda Solomons

313.268.2718

Zelda.Solomons@gmail.com

MICHIGAN CAREER PATHWAYS

<p>Arts and Communication Careers related to humanities, performing, visual, literary and media arts.</p>	<p style="text-align: center;">Characteristics</p> <ul style="list-style-type: none"> • Good writing skills • Creative • Likes to entertain • Self-Expressive 	<p style="text-align: center;">Sample Careers</p> <ul style="list-style-type: none"> • Public Relations • Dancer • Film Producer • Fashion
<p>Business, Management, Marketing, and Technology Careers related to a business environment. These include entrepreneur, marketing, computers and more.</p>	<p style="text-align: center;">Characteristics</p> <ul style="list-style-type: none"> • Good Math skills • Leader • Can use computer programs • Like planning events 	<p style="text-align: center;">Sample Careers</p> <ul style="list-style-type: none"> • Loan Officer • Secretary Manager • Computer Programmer • Salesperson
<p>Engineering/Manufacturing and Industrial Technology Careers related to engineering, manufacturing, construction, service, and related technologies.</p>	<p style="text-align: center;">Characteristics</p> <ul style="list-style-type: none"> • Using tools and machinery • Operate mechanical equipment • Math Skills • Problem Solve 	<p style="text-align: center;">Sample Careers</p> <ul style="list-style-type: none"> • Architect • Plumber • Electrician • Auto Mechanic • Air Traffic Controller
<p>Health Sciences Careers related to the promotion of health and treatment of disease. These include research, prevention, treatment, and related health technologies.</p>	<p style="text-align: center;">Characteristics</p> <ul style="list-style-type: none"> • Interested in health issues • Cares about the well being of people and animals • Interested in how the body works 	<p style="text-align: center;">Sample Careers</p> <ul style="list-style-type: none"> • Dentist • Doctor • Dental Hygienist • Veterinary • Nurse
<p>Human Services Careers in this path are related to economic, political, and social systems. This includes education, government, law, leisure and recreation, military, childcare, social services and more.</p>	<p style="text-align: center;">Characteristics</p> <ul style="list-style-type: none"> • Enjoys interacting with people • Skills in writing and speaking • Problem solver • Likes to help people 	<p style="text-align: center;">Sample Careers</p> <ul style="list-style-type: none"> • Chef • Teacher • Lawyer • Police • Social Worker • Firefighter
<p>Natural Resources and Agriscience Careers related to agriculture the environment, and natural resources.</p>	<p style="text-align: center;">Characteristics</p> <ul style="list-style-type: none"> • Prefers working outdoors • Interest in care of our environment • Interest in nature and animals 	<p style="text-align: center;">Sample Careers</p> <ul style="list-style-type: none"> • Farmer • Landscaper • Marine Biologist • Conservation Agent • Forester

Health Science
 Biotechnology Research
 and Development
 Therapeutic Services
 Diagnostic Services
 Health Informatics
 Support Services

Arts, AV Technology and Communications
 Audio and Video Technology and Film
 Printing Technology
 Visual Arts
 Performing Arts
 Journalism and Broadcasting
 Telecommunications

Arts & Communication
 Creative Path

Health Services
 Health Path

Foundation Knowledge & Skills
 Academic & Technical Skills
 Teamwork • Career Development
 Information Technology Application
 Problem Solving • Critical Thinking
 Employability • Ethics • Systems
 Safety, Health & Environment
 Legal Responsibilities
 Communication

Business, Management & Technology
 Business Path

Information Technology
 Network Systems
 Information Support and Services
 Web and Digital Communications
 Programming and Software Development

Business Management and Administration
 General Management
 Human Resources Management
 Business Information Management
 Operations Management
 Administrative Support

Marketing
 Marketing Management
 Marketing Communications
 Marketing Research
 Professional Sales
 Merchandising

Finance

Securities and Investments
 Business Finance
 Banking Services
 Insurance
 Accounting

Natural Resources
 Agriculture
 Nature Path

Agriculture, Food and Natural Resources
 Agribusiness Systems
 Animal Systems
 Food Products and Processing Systems
 Natural Resources and Environmental Service Systems
 Power Structural and Technical Systems
 Plant Systems

Career Path

Career Cluster

Career Pathways

Industrial & Engineering Technology
 Building & Fixing Path

Manufacturing
 Production
 Manufacturing Production
 Process Development
 Maintenance, Installation
 and Repair
 Quality Assurance
 Logistics and Inventory Control
 Health, Safety and Environmental Assurance

Human Services
 Helping Path

Transportation, Distribution and Logistics
 Transportation Operations
 Logistics, Planning and Management Services
 Warehousing and Distribution Center Operations
 Facility and Mobile Equipment Maintenance
 Transportation Systems and Infrastructure Planning,
 Management and Regulation
 Health, Safety and Environmental
 Management
 Sales and Services

Architecture and Construction
 Design and Pre-Construction
 Construction
 Maintenance and Operations

Science, Technology, Engineering and Mathematics
 Engineering and Technology
 Science and Math

Human Services

Early Childhood Development and Services
 Counseling and Mental Health Services
 Family and Community Services
 Personal Care Services
 Consumer Services

Hospitality and Tourism

Restaurants and Food and Beverage Services
 Recreation, Amusement and Attractions
 Travel and Tourism
 Lodging

Government and Public Administration

Public Management and Administration
 Governance
 National Security
 Foreign Service
 Planning
 Revenue and Taxation
 Regulation

Law, Public Safety, Corrections and Security

Correction Services
 Emergency and Fire Management Services
 Security and Protective Services
 Law Enforcement Services
 Legal Services

Education and Training

Administrative and Professional Support Services
 Teaching and Training

Ideas for Coordinated Activities for Transition Services

INSTRUCTION

- Visit college campuses and meet with student support services
- Consider enrollment in a tech-prep program
- Consider enrollment in a cooperative education course
- Explore admission requirements for possible part-time enrollment at a Vocational/Technical School
- Obtain information on continuing and adult education opportunities
- Learn about students' rights under IDEA and the Age of Majority
- Enroll in Self-Advocacy/Self-Awareness Studies
- Enroll in career selection course
- Enroll in Adult Living course
- Enroll in Coop/Work Study
- Participate in extracurricular activities
- Participate in Credit Recovery
- Investigate dual enrollment
- Enroll in parenting class

RELATED SERVICES (COMMUNITY BASED)

- Identify, visit, and if appropriate, apply to community mental health agencies
- Identify post-school providers of needed services and funding sources
- Learn to use a guide dog effectively
- Receive orientation and mobility training in place of employment
- Obtain a driving capability assessment
- Complete an assistive technology evaluation
- Learn to maintain equipment/adaptive devices needed
- Knowledge of accommodations needed in the work place

COMMUNITY EXPERIENCES

- Investigate participation in church/temple or social/recreation events
- Learn about and visit potential places in the community to shop for food, clothes, etc.
- Investigate youth volunteer programs i.e. Hospitals, the library, etc.
- Investigate participation in community sports teams organizations (e.g. Softball, bowling etc.)
- Join a community recreation center or YMCA
- Learn about the community theater group
- Learn about the community symphonic organization
- Investigate participation in the community arts council
- Learn about the community historical preservation society
- Join a community team or organization (e.g. Church group, self-advocacy club, bowling league)

DEVELOPMENT OF EMPLOYMENT

- Work towards obtaining a license in a skilled trade
- Interview an adult worker in a career field of interest
- Participate in a career awareness program
- Participate in a community-based career exploration programs
- Meet with agencies to identify and evaluate their services (MRS, CMH, BSBP)
- Learn the location of the county one-stop career centers
- Explore military options

- Learn about time management
- Practice negotiation skills for job raises, car purchases, etc.
- Complete a learning styles inventory to identify preferences and strength modes
- Take a CPR/First Aid course
- Learn about community agencies that provide services and support to people with disabilities
- Tour post-school occupational training programs
- Obtain, complete and submit applications to college of choice
- Contact local college regarding special needs services and the documentation required
- Obtain, complete and submit applications for tuition assistance including FAFSA (Free Application for Federal Student Aid)
- Register for classes with city parks and adaptive recreation programs
- Understand self-disclosure/non-disclosure of disability

- Visit the mall and food court. Identify stores and meals of choice
- Determine transportation options within the community (e.g. city bus, Smart bus)
- Call transportation to ask about routes and schedule information
- Participate in age appropriate social activities (e.g. dances, dating, concerts, sporting events, etc.)
- Request a volunteer center directory to research and select a site of interest
- Learn about and access postal services
- Register for classes with city parts and adaptive recreation program
- Discuss appropriate community behavior
- Use internet to identify directions to locations
- Participate in Special Olympics

- Practice completing job applications and interviewing skills
- Obtain a paid job in an area of interest
- Memorize social security number
- Attend transition fair or career fair at school and/or in the community
- Research careers, qualifications and specifications, and key words for resume development
- Obtain a list of providers from CMH who conduct person-centered planning, job development and placement, and job coaching

- Draft resume, cover letters, and thank you notes for after interviews
- Participate in job shadowing
- Purchase clothes for job interviews

OTHER POST-SCHOOL ADULT LIVING OBJECTIVES

- Register to vote and learn about the election process
- Register for the draft and learn about public service obligations/opportunities
- Obtain a driver's license or State ID
- Obtain assistance to complete a tax return
- Explore insurance issues/needs (medical, auto, homeowners, renters,)
- Learn about managing/maintaining/performing simple repairs on a home and obtaining modifications/accommodations
- Contact the Center of Independent Living for information on self-advocacy
- Learn about ways to purchase/lease a car and maintain the vehicle
- Obtain modifications needed to use or drive a vehicle
- Open a bank account and manage finances/budget skills

ACQUISITION OF DAILY LIVING SKILLS

- Visit community agencies that provide daily skills training to adults
- Develop a contact list of agencies that provide residential support
- Visit/tour a variety of supportive adult housing options
- Develop a network of informal supports (friends, neighbors, etc.)
- Explore possible technology and adaptive assistance
- Develop emergency procedures for use at home
- Take courses in foods, family life, child development, and life management
- Understand directions for taking medications
- Schedule and keep medical and dental appointments
- Instruction in domestic independence skills (bed making, cleaning)
- Prepare an initial housing budget (down payment, furniture, supplies, utilities etc.)

FUNCTIONAL VOCATIONAL EVALUATION (WHEN APPROPRIATE)

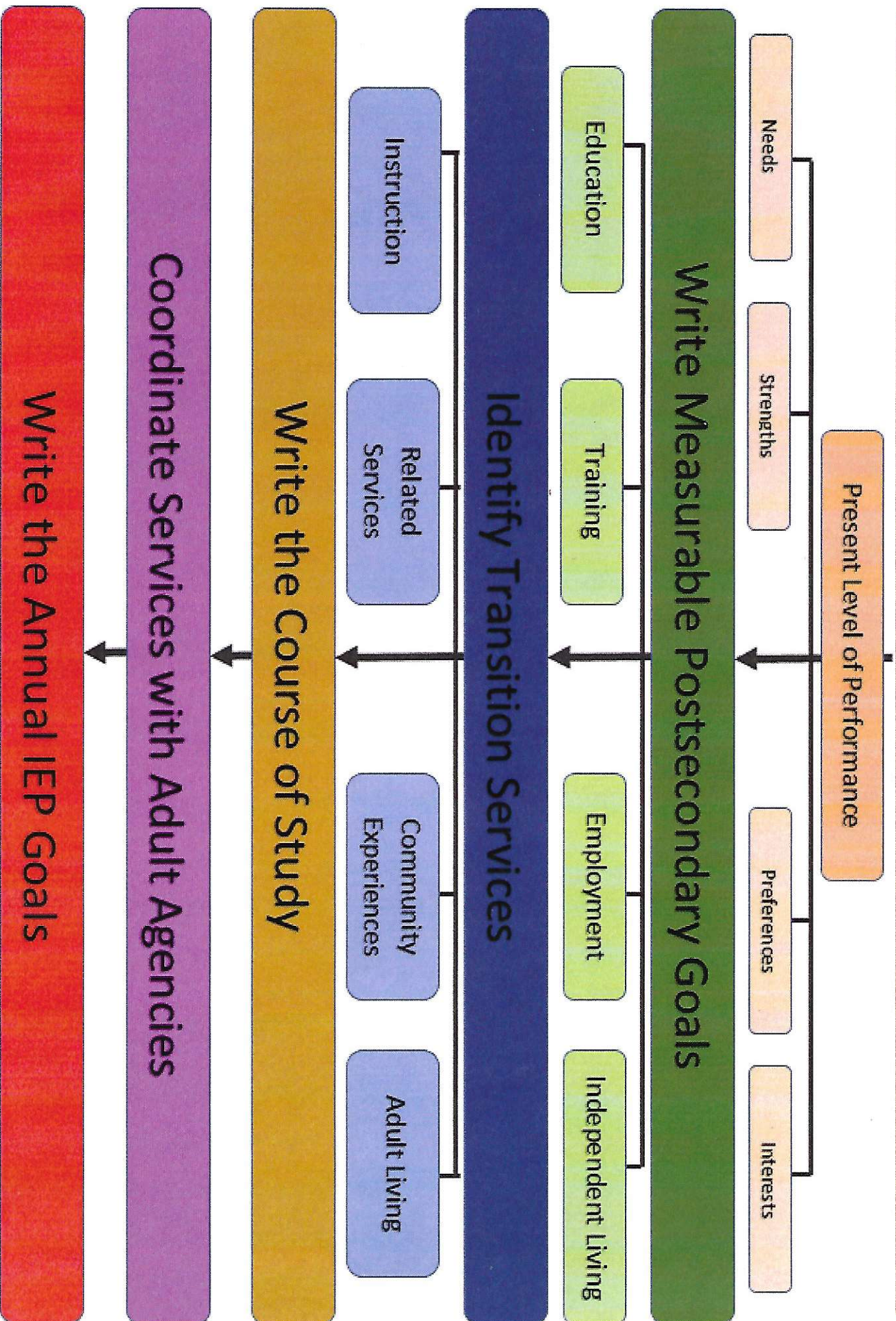
- Participate in a community-based situational vocational assessment program
- Provide opportunities for job sampling in the community
- Collect functional information regarding the student's vocational interests, aptitudes, and abilities

- Volunteer in career area of interest
- Take career interest inventories/surveys to help pinpoint interest area

- Apply for credit cards and manage personal debt
- Learn about expectations for eating in restaurants
- Obtain information on managing personal health and fitness
- Plan for vacations/leisure activities
- Learn about consumer skills, rights, and responsibilities
- Join the local YMCA, health club, or community recreation center
- Obtain information about financial planning and investing
- Contact the Bureau of Services for Blind People to obtain training on independent living
- Investigate housing options
- Practice phone skills, i.e. etiquette, documentation
- Learn to maintain assistive technology equipment (wheelchair, hearing aids)
- Learn about programs available through the Department of Social Services (food stamps, medical insurance, etc.)

- Cost compare for household items (appliances, linens, etc.)
- Manage daily time schedule
- Knowledge of healthy food choices
- Learn bus procedures (bus pass, where to sit, bus stops, schedules)
- Learn to use safety skills in the community
- Develop consumer skills at the grocery store
- Learn to make simple meals
- Training to use a back ATM
- Purchase clothing and learn how to care for clothes
- Learn about personal safety (including social media)
- Practice personal grooming skills
- Improve interpersonal relationship skills
- Use schedule and calendar

Age Appropriate Transition Assessment



Name: _____ Date: _____

What's My Bag?

Please place a check mark next to the choice that seems to be most like you.

1. work indoors
 work outdoors
2. work alone
 work with other people
3. work with your hands
 work with your mind
4. work in the daytime
 work at night
5. work for a boss
 be a boss yourself
6. create or build something
 use plans someone else has made
7. work in a city
 work in the country
8. make a lot of money at a job you don't like
 enjoy your job
9. have a job you can get when you finish high school
 have a job that requires college
10. have a job where you travel
 have a job where you stay in one place
11. work in your own home
 work outside your home
12. be famous
 be known only to your friends and family
13. have a job where you help other people
 have a job where you work more with machines, papers, and other things

Look carefully at the choices you have made. Think of three jobs you might one day have that would interest you most.

1. _____
2. _____
3. _____

Source: *Connections: A Transition Curriculum for Grades 3 Through 6*, by Jefferson County Public Schools, n.d., Denver, CO: Author. Copyright by Jefferson County Public Schools. Reprinted with permission.

Name: _____ Date: _____

LIKES AND DISLIKES

Directions: Place a check (✓) next to any hobbies, interests, or activities that you like. Write "0" if you do not like the activity. Then put a star (*) next to the three things you like to do the most and the three things you like least.

- | | | | |
|-------|------------------------------------|-------|-----------------------|
| _____ | Playing sports | _____ | Drawing |
| _____ | Camping, hiking | _____ | Painting |
| _____ | Fishing | _____ | Taking care of people |
| _____ | Hunting | _____ | Baby-sitting |
| _____ | Swimming | _____ | Going to church |
| _____ | Bicycling | _____ | Belonging to a club |
| _____ | Horseback riding | _____ | Collecting things |
| _____ | Skiing | _____ | Visiting with friends |
| _____ | Motorcycling | _____ | Sleeping |
| _____ | Keeping pets | _____ | Food |
| _____ | Raising animals | _____ | Computers |
| _____ | Gardening or taking care of plants | _____ | Video games |
| _____ | Farming | _____ | Cooking |
| _____ | Carpentry | _____ | Sewing |
| _____ | Fishing | _____ | Knitting |
| _____ | Beauty and hair care | _____ | Reading |
| _____ | Listening to music | _____ | Photography |
| _____ | Writing songs, stories, poems | _____ | Four-wheelers |
| _____ | Watching TV or movies | _____ | Motocross |
| _____ | Playing an instrument | _____ | Working out |

Use this space to add other hobbies or interests you can think of:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Source: *Speak Up for Yourself and Your Future*, by K. F. Furney, N. Carlson, D. Lisi, S. Yuan, and L. Cravedi-Cheng, 1993, Burlington: University of Vermont. Copyright 1993 by University of Vermont. Reprinted with permission.

Name: _____ Date: _____

SKILLS

Directions: Put a check (✓) next to all the things you are good at. Then put a star (*) next to the three things you do best.

I'm good at:

- | | |
|-----------------------------------|--------------------------|
| _____ Taking care of other people | _____ Reading |
| _____ Dealing with the public | _____ Writing |
| _____ Organizing things | _____ Math |
| _____ Making change | _____ Science |
| _____ Typing/filing | _____ Social studies |
| _____ Answering phones | _____ Art |
| _____ Using a computer | _____ Sports |
| _____ Waiting on tables | _____ Music |
| _____ Construction/carpentry | _____ Teaching |
| _____ Housepainting | _____ Baby-sitting |
| _____ Operating machines or tools | _____ Cooking |
| _____ Fixing machines | _____ Sewing or knitting |
| _____ Welding | _____ Cleaning |
| _____ Fixing cars | _____ Hairdressing |
| _____ Logging | _____ Driving |
| _____ Gardening | _____ Farming |
| _____ Yard work | |

Use this space to list other things you do well:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Source: *Speak Up for Yourself and Your Future*, by K. F. Furney, N. Carlson, D. Lisi, S. Yuan, and L. Cravedi-Cheng, 1993, Burlington: University of Vermont. Copyright 1993 by University of Vermont. Reprinted with permission.

Interest Survey

- For Student or Parent Response -

Student Name:

School:

Person Completing the Survey:

Date:

Answer the following questions to the best of your ability.

- | | | | |
|---|-----|----|------|
| 1. Do you like making crafts? | Yes | No | AC |
| 2. Do you like things neat and orderly? | Yes | No | BMMT |
| 3. Can you lift and carry heavy objects? | Yes | No | EMIT |
| 4. Would you like to volunteer at a hospital? | Yes | No | H |
| 5. Do you like to meet new people? | Yes | No | HS |
| 6. Do you enjoy being outdoors? | Yes | No | NR |
| 7. Do you like to draw? | Yes | No | AC |
| 8. Do you like to clean? | Yes | No | BMMT |
| 9. Do you like to work with your hands? | Yes | No | EMIT |
| 10. Do you like to take care of animals? | Yes | No | H |
| 11. Do you like to help others? | Yes | No | HS |
| 12. Do you like being outside in the winter? | Yes | No | NR |
| 13. Do you like to talk on the telephone? | Yes | No | AC |

14. Do you like to work in a quiet workplace?	Yes	No	BMMT
15. Do you like to build things?	Yes	No	EMIT
16. Do you like to be around a lot of people?	Yes	No	H
17. Do you like being around young children?	Yes	No	HS
18. Do you like to garden?	Yes	No	NR
19. Do you play a musical instrument?	Yes	No	AC
20. Do you like to work alone?	Yes	No	BMMT
21. Do you like to do puzzles?	Yes	No	EMIT
22. Do you being around senior citizens?	Yes	No	H
21. Are you friendly?	Yes	No	HS
24. Do you like to get your hands dirty?	Yes	No	NR

SCORING: Count the number of “yes” answers and place it in the appropriate blank. The area with the most “yes” answers can be identified as the Career Pathway choice.

AC	_____	Arts & Communication
BMMT	_____	Business, Management, Marketing, & Technology
EMIT	_____	Engineering/Manufacturing and Industrial Technology
H	_____	Health Sciences
HS	_____	Human Services
NR	_____	Natural Resource and Agriscience

STUDENT TRANSITION INTERVIEW

Student: _____ Interviewer: _____ Date: _____

These questions can be asked when interviewing the student regarding his/her transition needs. Select questions appropriate for individual students.

Employment

1. What do you like to do?
2. What is your career goal?
3. What skills or training will you need to reach your career goal?
4. What do you do well? OR What are your strengths?
5. What don't you do well? OR What are your limitations?
6. Are there things that would make this job easier for you to do? OR What would help you overcome your limitations on the job?
7. Can you fill out a job application form without help?
8. Have you ever practiced or had a job interview?
9. Where should you look to find job openings?
10. What are important things to do to keep a job? OR How can you avoid getting fired?
11. How do you get along with peers?
12. How do you get along with adults in authority (boss, teacher, principal)?

Living Arrangements

1. Where do you think you will live after you graduate from high school?

2. If you wanted to move out on your own, how would you find a place to live?

3. How much will it cost you every month to pay for:
Rent?
Gas & lights?
Water & garbage?
Food?
Transportation?

4. What foods can you make without help?

5. Do you have a checking or savings account?

6. What household chores do you need to do to keep your home clean? AND How often do you do those chores?

7. Can you make purchases without help (grocery store, clothing, restaurant, etc.)?

8. What do you do in your spare time? AND Where do you go for leisure time activities?
OR As an adult, what things could you do during your leisure time?

9. What help will you need in order to live on your own?

Education/Training

1. What courses in school do you enjoy?

2. What courses could you take in school that relate to your interests and future plans?

3. What are your education/job training plans after high school?

4. What high school courses must you pass in order to enter the training program?

5. Tell me what your teachers would say about your study habits in school.

6. What accommodations will you need to be successful in a post-high school training program?



Career Interest Survey

In order to choose a career that will give you personal satisfaction, you must spend some time thinking about what really interests you. This activity helps you match your interests to different types of careers. For each item, circle the letter of the activity you would rather do. It doesn't matter if you like both of them a lot or dislike both of them a lot; just pick the one you would rather do, and circle that letter.

- | | | |
|--|---|--|
| A - Operate a printing press | E - Make three-dimensional items | L - Build kitchen cabinets |
| B - Study the causes of earthquakes | D - Analyze handwriting | N - Refinance a mortgage |
| C - Plant and harvest crops | B - Design indoor sprinkler systems | A - Sing in a concert |
| R - Replace a car window and fender | F - Run a factory sewing machine | R - Direct the takeoff/landing of planes |
| E - Analyze reports and records | G - Develop personnel policies | G - Operate a cash register |
| F - Operate a machine | Q - Train racehorses | B - Collect rocks |
| G - Work in an office | D - Guard an office building | G - Start a business |
| H - Answer customer questions | H - Run a department store | L - Draft a blueprint |
| D - Write reports | A - Write for a newspaper | M - Assess student progress |
| J - Help former prison inmates find work | G - Use a calculator | L - Design an airplane |
| L - Design a freeway | O - Help people at a mental health clinic | O - Wrap a sprained ankle |
| M - Plan educational lessons | L - Remodel old houses | I - Guide an international tour group |
| N - Balance a checkbook | M - Care for young children | P - Solve technical problems |
| O - Take an X-ray | D - Locate a missing person | J - Provide spiritual guidance to others |
| P - Write a computer program | N - Plan estate disbursements/payments | Q - Manage a veterinary clinic |
| Q - Train animals | P - Enter data | K - Lead others |
| C - Be in charge of replanting forests | A - Design a book cover | E - Operate heavy equipment |
| A - Act in a TV show or movie | E - Build toys with written instructions | Q - Manage a fish hatchery |
| D - Solve a burglary | B - Figure out why someone is sick | F - Assemble cars |
| F - Check products for quality | R - Fly an airplane | K - Protect our borders |
| E - Build an airport | C - Learn how things grow and stay alive | A - Play an instrument |
| G - Keep company business records | H - Sell cars | J - Plan activities for adult day care |
| F - Put together small tools | I - Work as a restaurant host or hostess | C - Research soybean use in paint |
| P - Design a website | D - Fight fires | J - Provide consumer information |
| M - Tutor students | G - Keep payroll records for a company | D - Guard money in an armored car |
| Q - Work at a zoo | J - Work in a nursing home | B - Study human behavior |
| J - Take care of children | G - Hire new staff | E - Fix a television set |
| O - Plan special diets | O - Run ventilators/breathing machines | M - Run a school |
| A - Choreograph a dance | R - Drive a taxi | F - Fix a control panel |
| K - Lobby or show support for a cause | A - Broadcast the news | J - Help friends with personal problems |
| H - Sell clothes | K - Audit taxes for the government | C - Oversee a logging crew |
| E - Work with your hands | B - Sort and date dinosaur bones | B - Study weather conditions |
| I - Work at an amusement park | O - Give shots | R - Pack boxes at a warehouse |
| N - Sell insurance | C - Design landscaping | A - Teach dancing |
| I - Learn about ethnic groups | P - Give tech support to computer users | O - Sterilize surgical instruments |
| P - Manage an information system | D - Work in a courtroom | B - Study soil conditions |
| N - Appraise the value of a house | Q - Care for injured animals | N - Play the stock market |
| M - File books at the library | I - Serve meals to customers | C - Protect the environment |

- M - Grade papers
- R - Operate a train
- L - Order building supplies
- E - Paint motors
- P - Develop new computer games
- H - Buy merchandise for a store
- K - Work to get someone elected
- C - Identify plants in a forest
- D - Guard inmates in a prison
- L - Read blueprints
- H - Line up concerts for a band
- K - Ask people survey questions
- E - Manage a factory
- O - Work as a nurse in a hospital
- A - Paint a portrait
- K - Testify before Congress
- B - Work with a microscope
- I - Schedule tee times at a golf course
- C - Classify plants
- O - Transcribe medical records
- F - Install rivets
- Q - Raise worms
- N - Balance accounts
- M - Develop learning games
- J - Read to sick people
- P - Repair computers
- F - Compare sizes and shapes of objects
- Q - Fish
- R - Repair bicycles
- K - Deliver mail
- M - Teach Special Education
- P - Set up a tracking system
- G - Manage a store
- H - Advertise goods and services
- R - Distribute supplies to dentists
- I - Compete in a sports event
- I - Check guests into a hotel
- M - Teach adults to read
- L - Follow step-by-step instructions
- N - Collect past due bills
- R - Inspect cargo containers
- F - Work in a cannery
- I - Coach a school sports team
- P - Update a website
- Q - Hunt
- K - Enlist in a branch of the military
- H - Sell sporting goods
- J - Cut and style hair
- B - Experiment to find new metals
- N - Work in a bank
- G - Work with computer programs
- N - Loan money
- L - Hang wallpaper
- D - Make an arrest
- O - Deliver babies
- H - Persuade people to buy something
- H - Stock shelves
- I - Serve concession stand drinks

Career Evaluation

Count the number of times you circled each letter and record each number in the chart below.

A:	D:	G:	J:	M:	P:
B:	E:	H:	K:	N:	Q:
C:	F:	I:	L:	O:	R:

Now that you have the results from your career interest assessment, it's time to learn about specific career fields that match your interests.

Write down the two letters with the most responses. These are your top two areas of career interest. If you have a tie, list three:

Find and read the description of your top area of career interest on the next page. Then, record your interest area(s) here:

Career Interest Areas

- A. **Arts, A/V Technology and Communications:** Interest in creative or performing arts, communication or A/V technology.
- B. **Science, Technology, Engineering and Mathematics:** Interest in problem-solving, discovering, collecting and analyzing information and applying findings to problems in science, math and engineering.
- C. **Plants, Agriculture and Natural Resources:** Interest in activities involving plants, usually in an outdoor setting.
- D. **Law, Public Safety, Corrections and Security:** Interest in judicial, legal and protective services for people and property.
- E. **Mechanical Manufacturing:** Interest in applying mechanical principles to practical situations using machines, hand tools or techniques.
- F. **Industrial Manufacturing:** Interest in repetitive, organized activities in a factory or industrial setting.
- G. **Business, Management and Administration:** Interest in organizing, directing and evaluating business functions.
- H. **Marketing, Sales and Service:** Interest in bringing others to a point of view through personal persuasion, using sales or promotional techniques.
- I. **Hospitality and Tourism:** Interest in providing services to others in travel planning and hospitality services in hotels, restaurants and recreation.
- J. **Human Service:** Interest in helping others with their mental, spiritual, social, physical or career needs.
- K. **Government and Public Administration:** Interest in performing government functions at the local, state or federal level.
- L. **Architecture, Design and Construction:** Interest in designing, planning, managing, building and maintaining physical structures.
- M. **Education and Training:** Interest in planning, managing and providing educational services, including support services, library and information services.
- N. **Finance, Banking, Investments and Insurance:** Interest in financial and investment planning and management, and providing banking and insurance services.
- O. **Health Sciences, Care and Prevention:** Interest in helping others by providing diagnostic, therapeutic, informational and environmental services, including researching and developing new health care services.
- P. **Information Technology (IT):** Interest in the design, development, support and management of hardware, software, multimedia, systems integration services and technical support.
- Q. **Animals, Agriculture and Natural Resources:** Interest in activities involving the training, raising, feeding and caring for animals.
- R. **Transportation, Distribution and Logistics:** Interest in the movement of people, materials and goods by road, pipeline, air, railroad or water.